



IMPACT EVALUATION

Tutoring Program
Shanghai, 2015-2016

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Background

During the school year 2015-2016, Stepping Stones has run a weekly English Tutoring Program in Shanghai. The program consisted of around 50 volunteers providing free English tuitions to migrant children weekly at 6 community centers in 2015 (Fall) and 7 community centers in 2016 (Spring). In total, 120 volunteers took part in the 2015-2016 program.

180 children joined the program in 2015 (Fall) and 285 in 2016 (Spring). In total, Stepping Stones' volunteers gave around 88 45-minute small group English tuitions each week, amounting to a total of 1,922 English tuitions throughout the school year 2015-2016.



Methods

Comparative Analyses of Pre/Post Questionnaire Responses

To be able to assess the impact of the ASP program on the interest and confidence of students in English, an impact evaluation study was conducted in 2 centers: Xujing and Xinqiao centers. Students at both centers were given 'pre-program' (Sept/Oct 2015) and 'post-program' (June 2016) survey questionnaires.

The responses of the students to the same questions, before and after participation in the ASP program, were compared to generate the findings. Only the responses from students present at both surveys were considered valid. As such, the total number of valid respondents was 33 students.

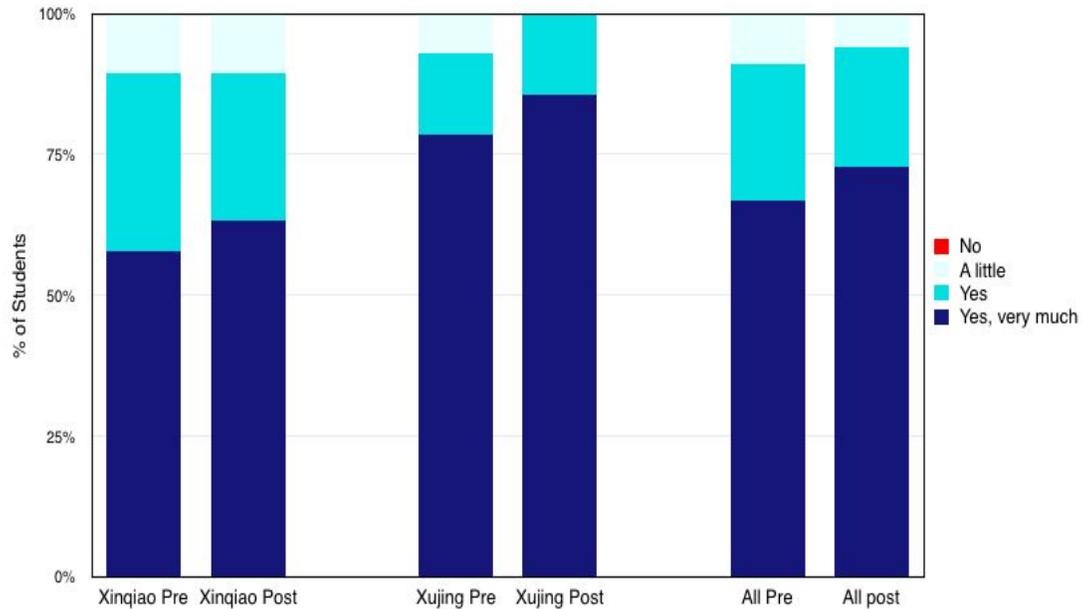


Results

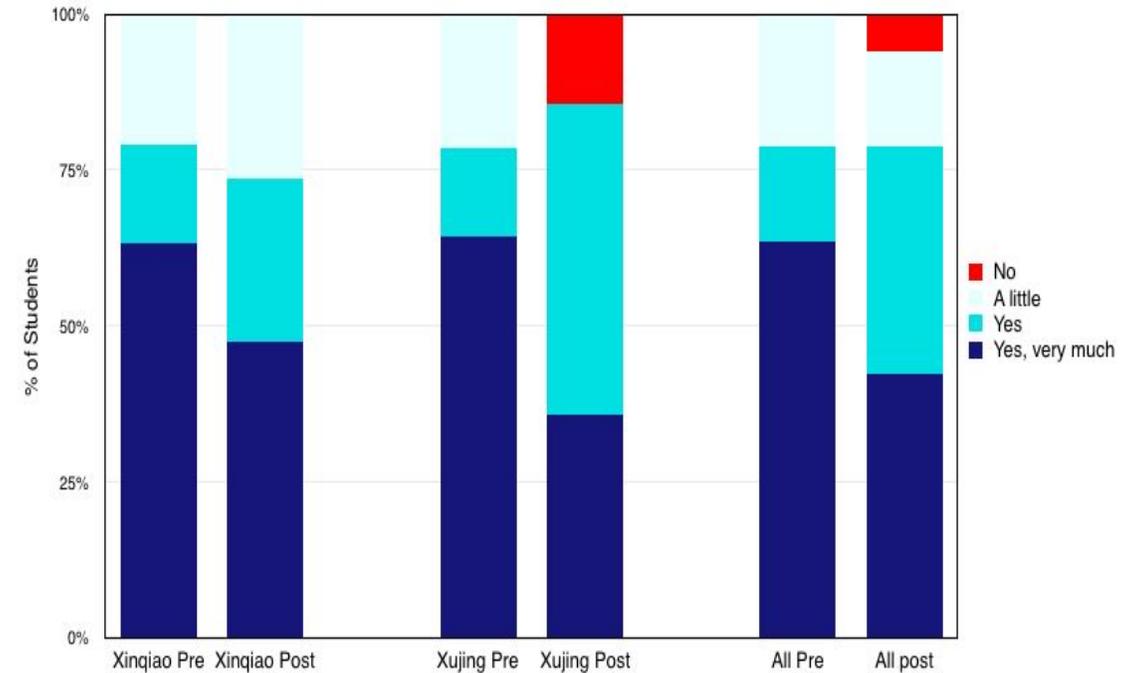
Students' Interest and Confidence
in English

Attitude towards school and grades

Do you like going to school?

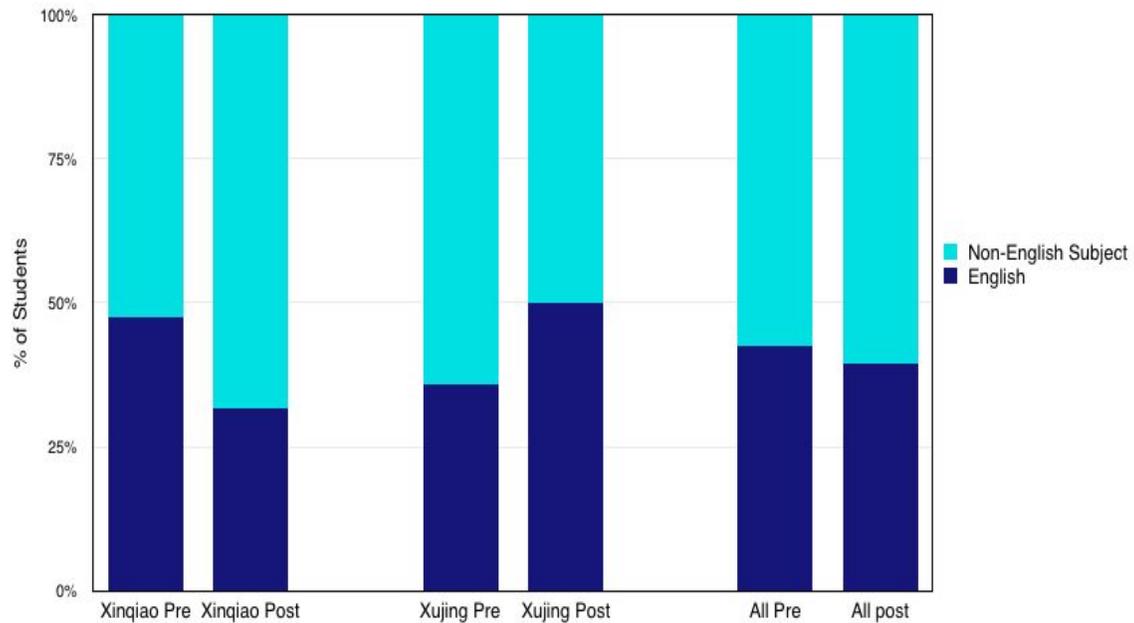


Do you think grades are important?

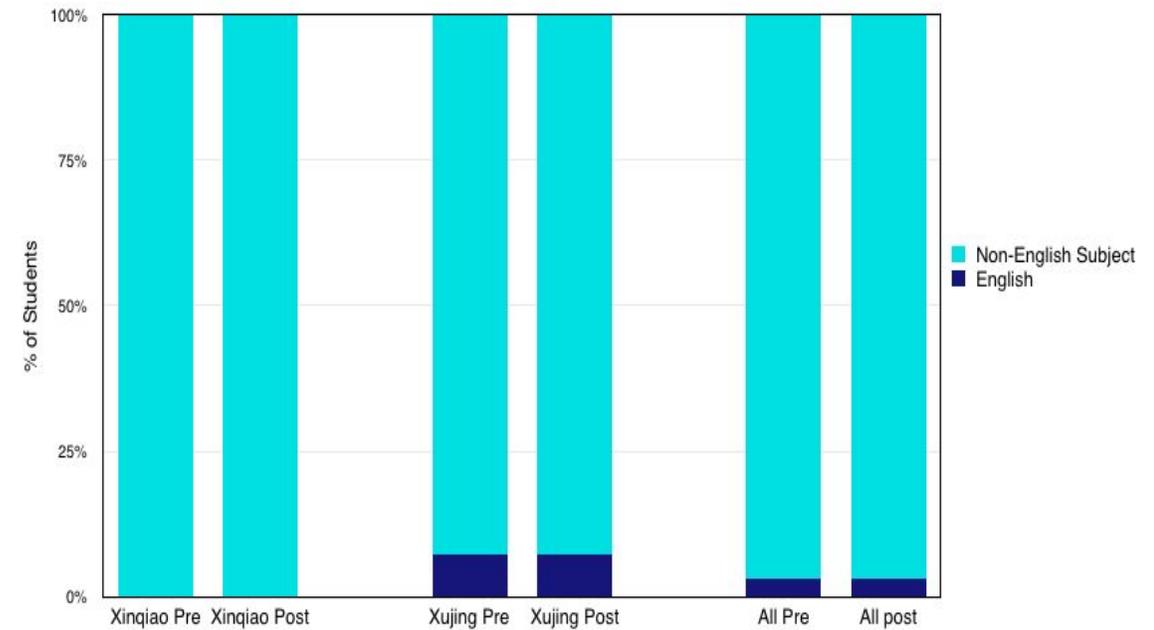


Favorite & least favorite subjects

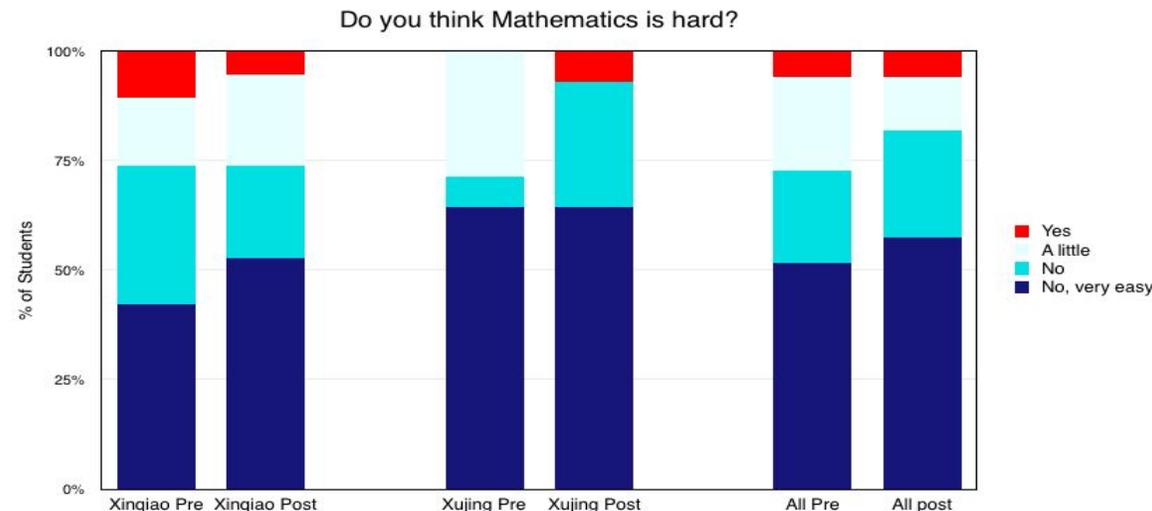
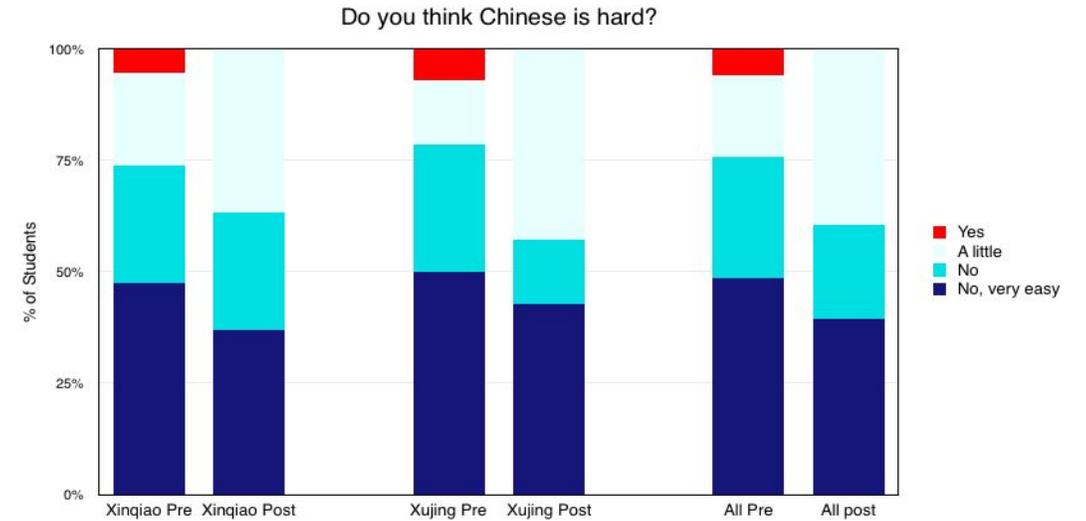
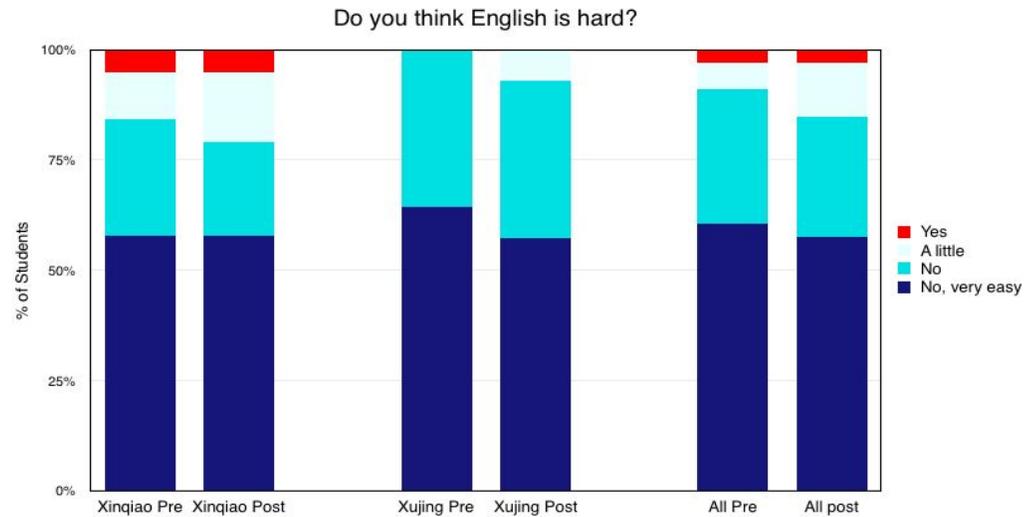
What is your favorite subject?



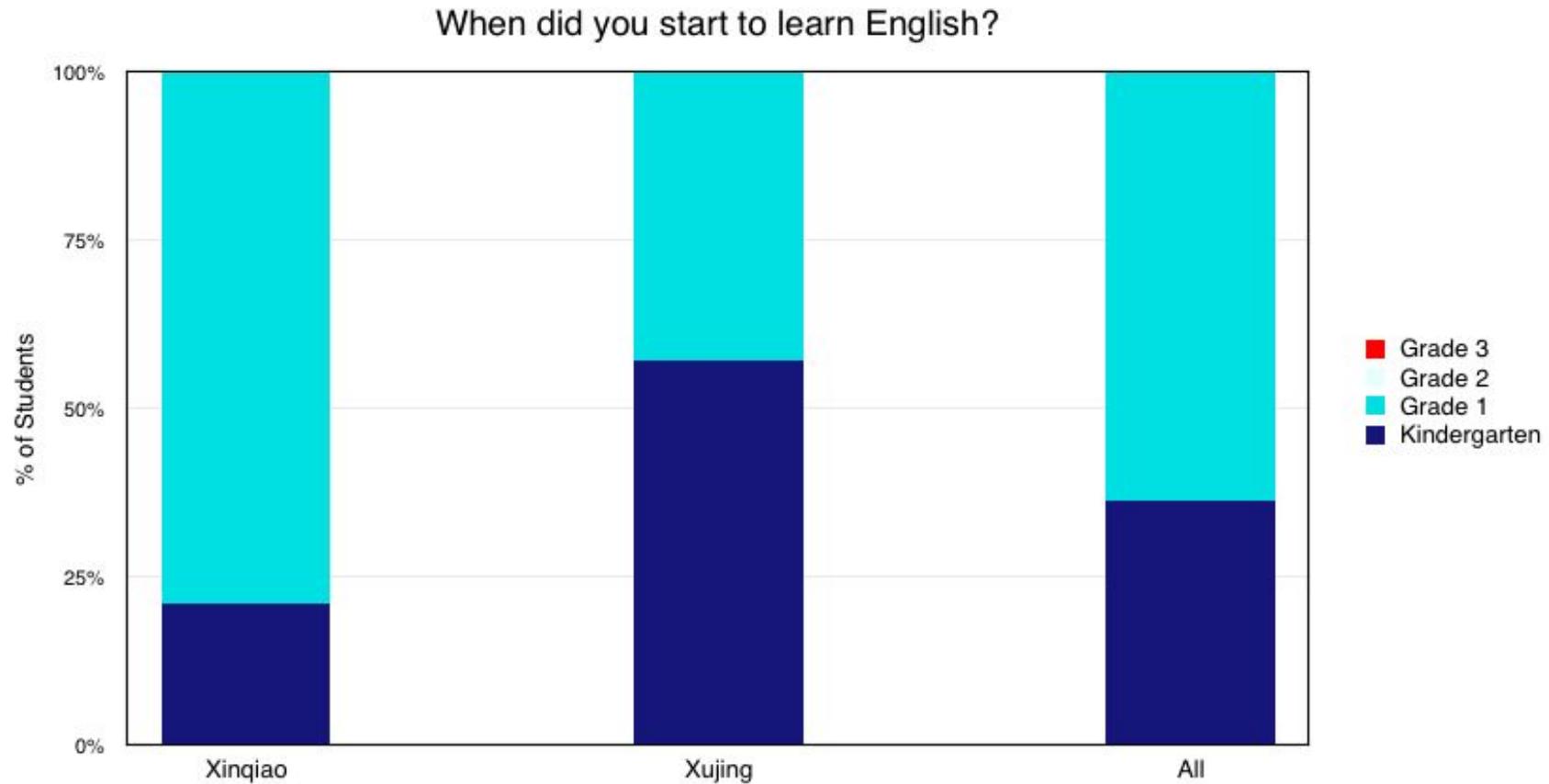
What is your least favorite subject?



English, Chinese and Math Difficulties

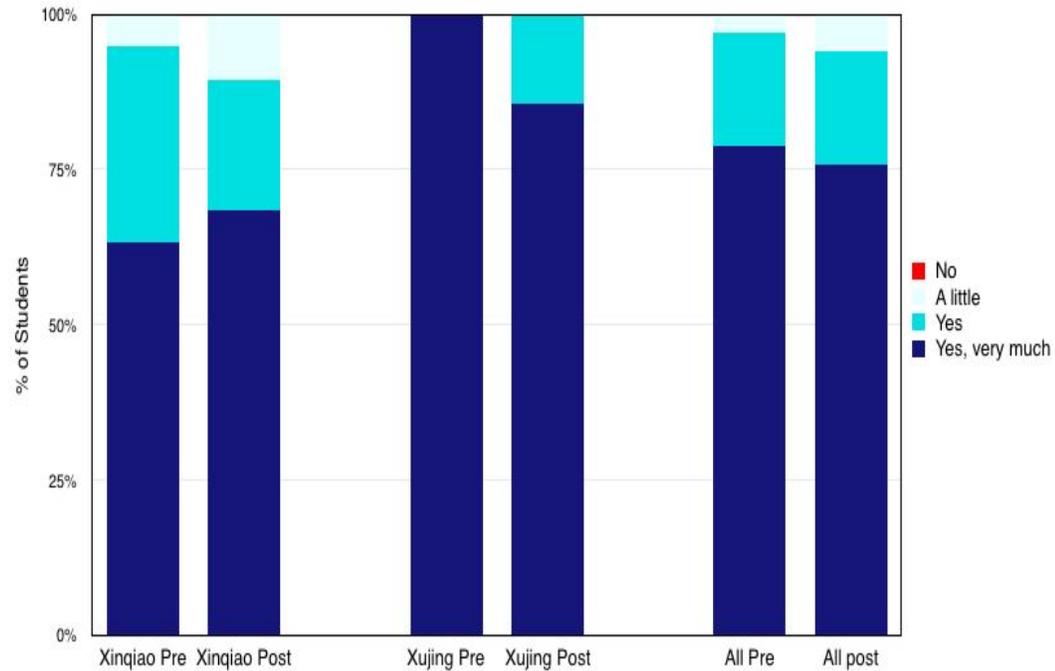


When did you start to learn English?

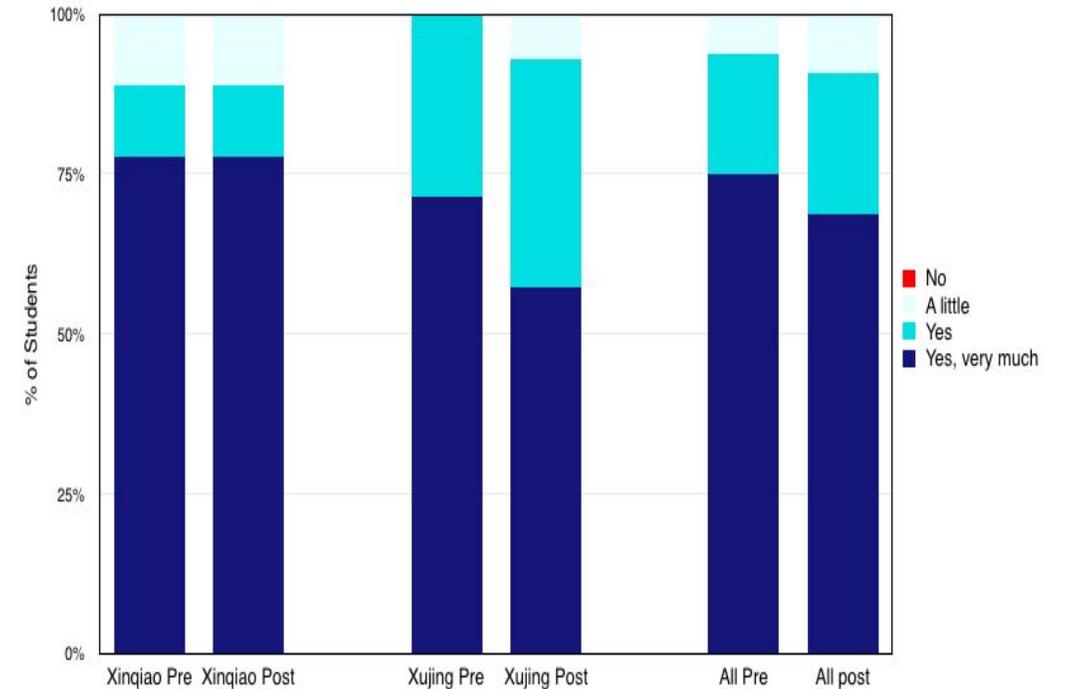


Attitudes towards English

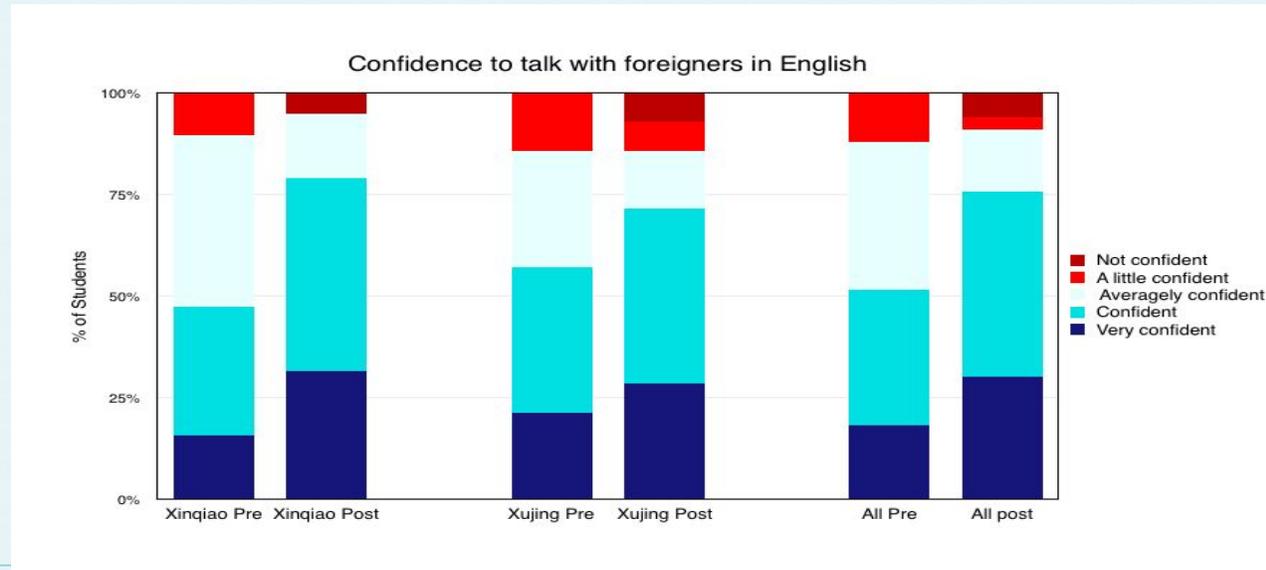
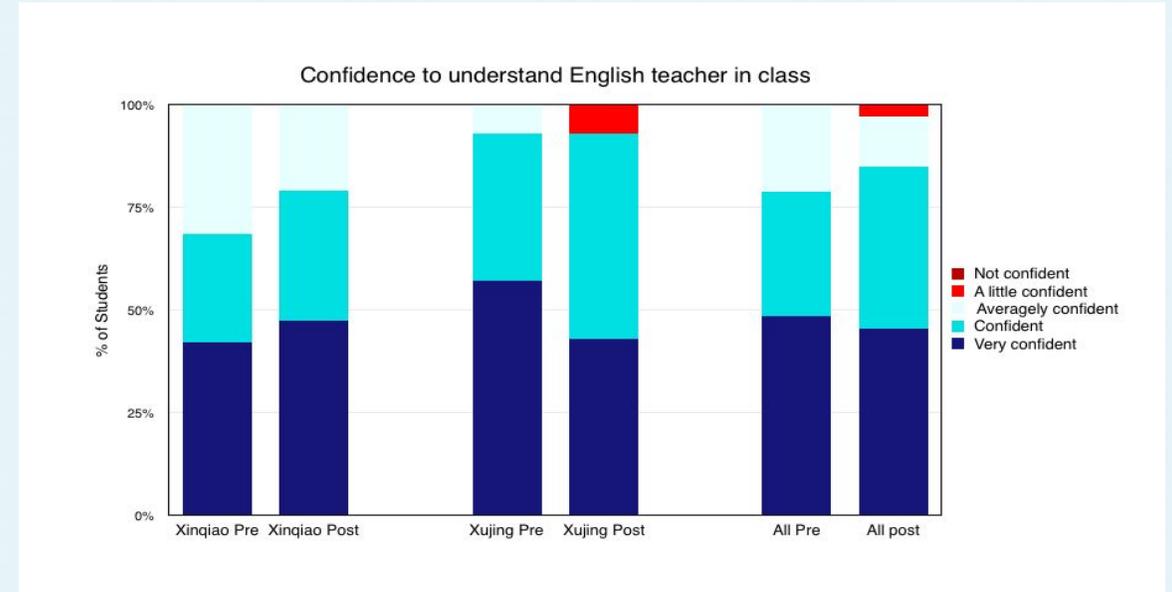
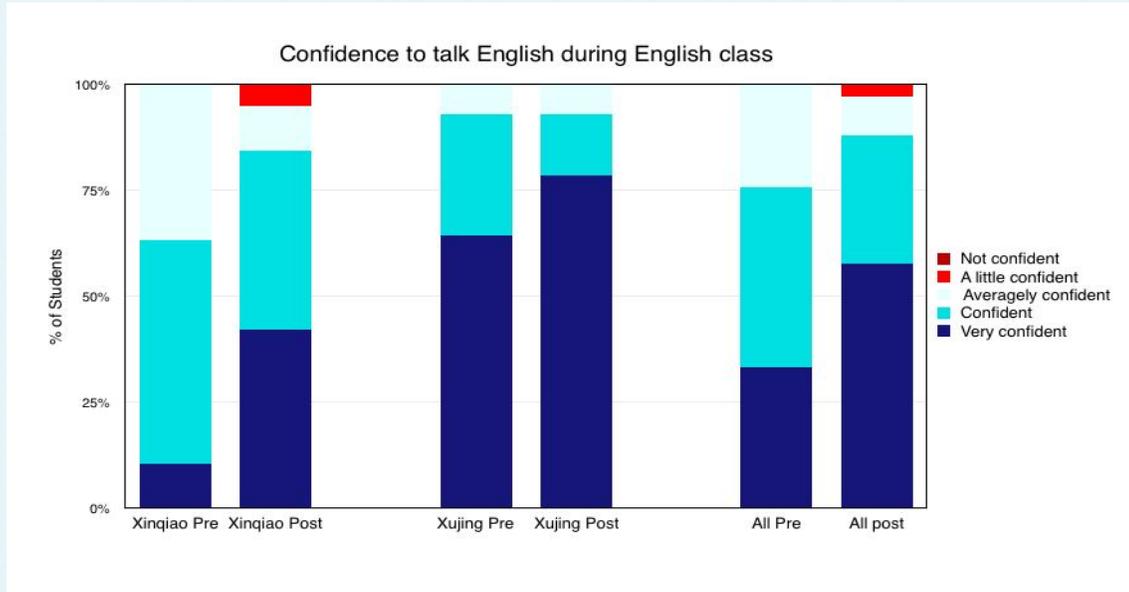
Do you like learning English?



Do you think English is important?

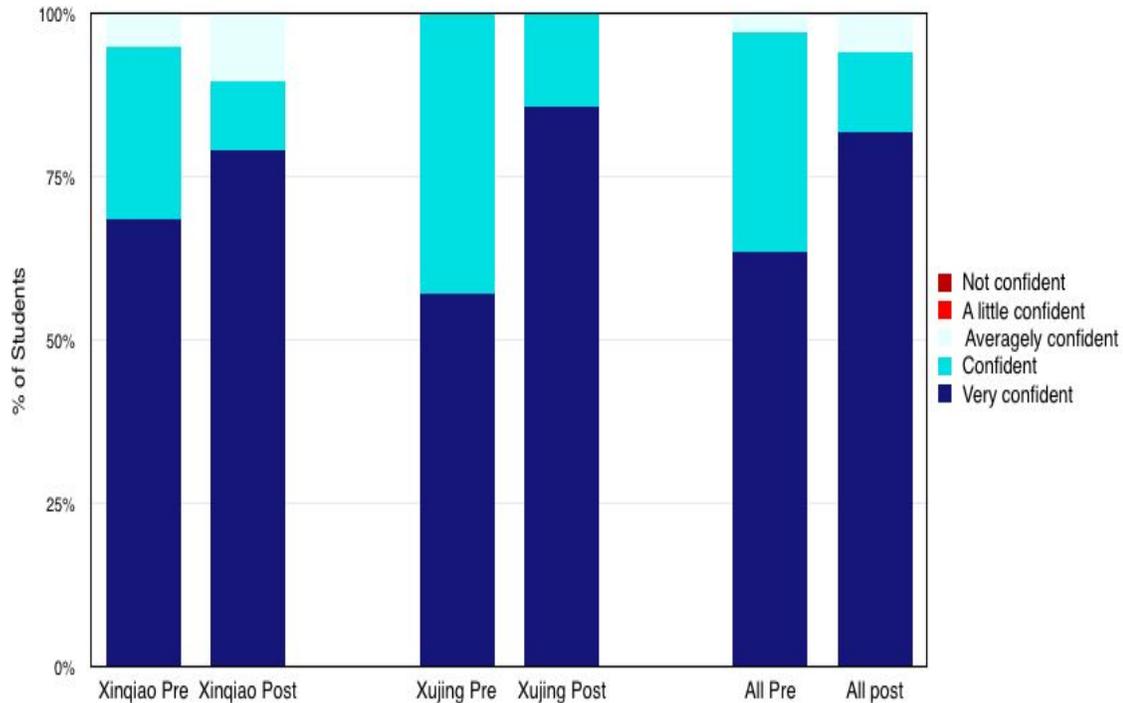


Confidence to talk and understand English

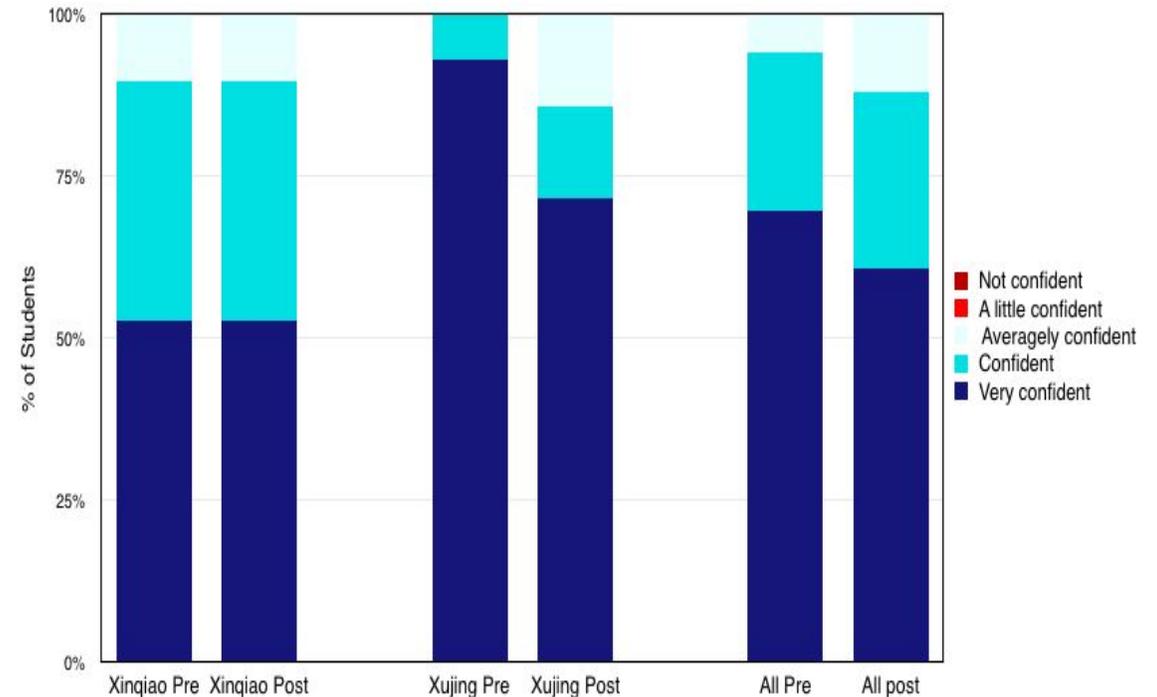


Confidence to complete English homework and improve English test scores

Confidence to finish the homework correctly

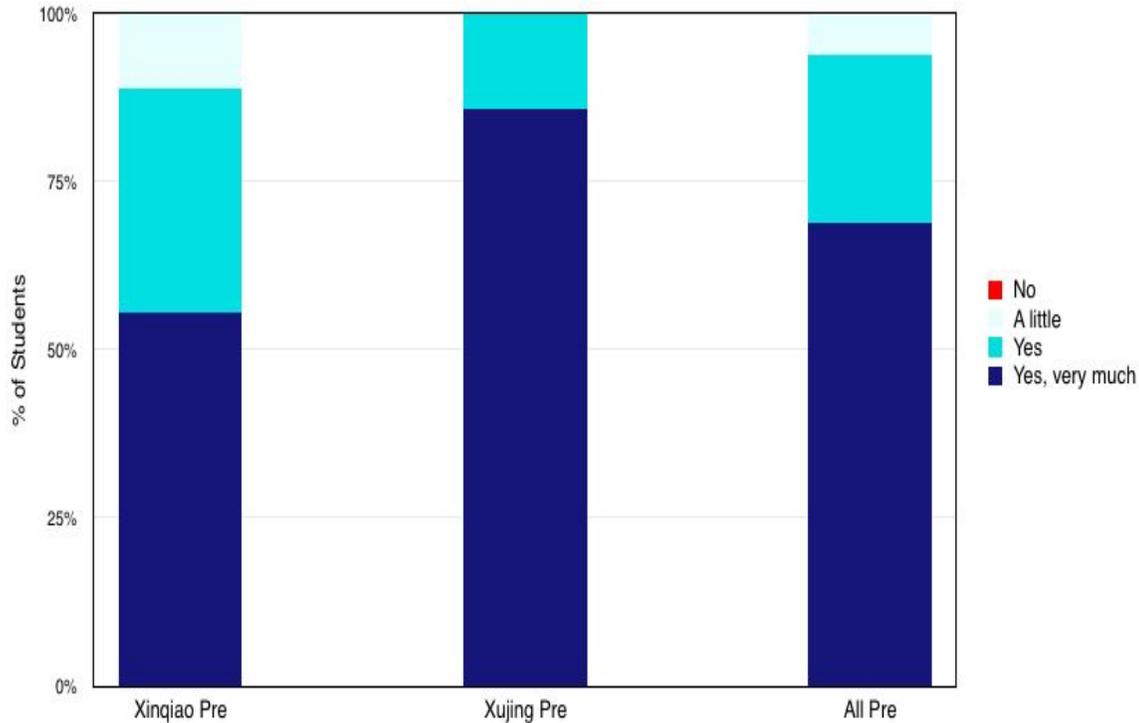


Confidence to improve English grades this semester

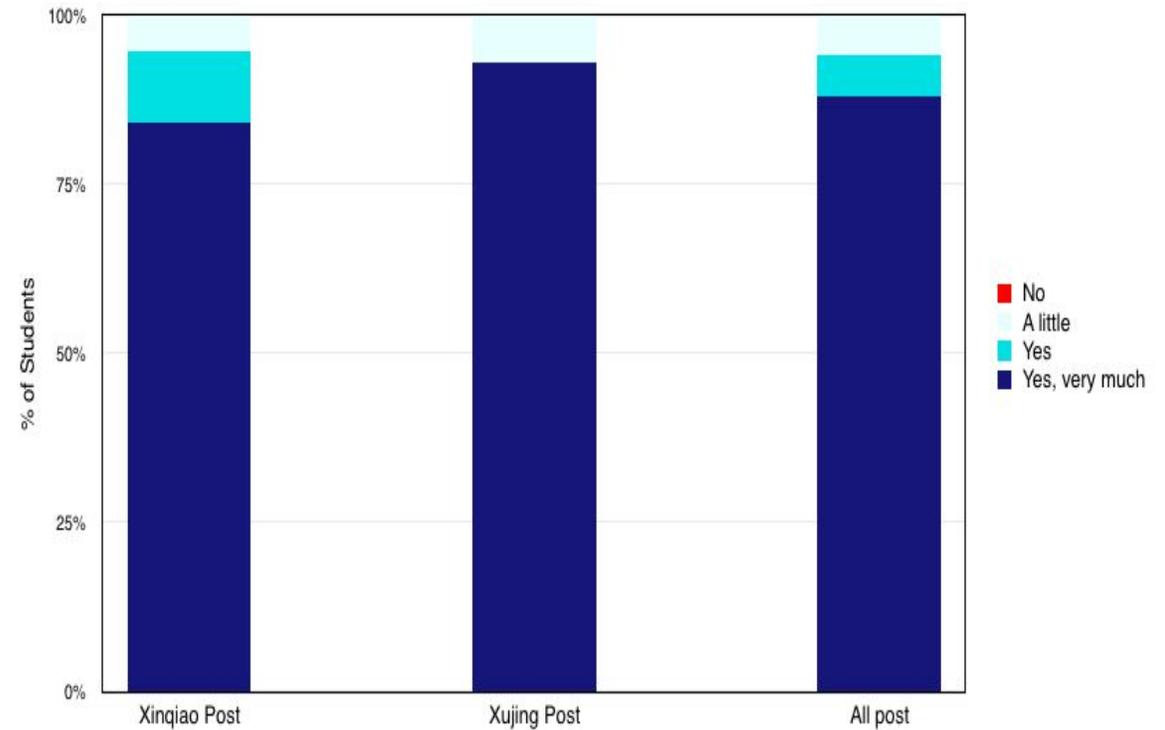


Attitude towards Stepping Stones' English Tutoring Program

Do you want an after-school English tutoring?



Do you like this after-school English tutoring?



Key Findings

Key Findings

Results of the Study at Xujing and Xinqiao centers clearly show that, across most surveyed areas of English proficiency, the percentage of children feeling ‘confident’ or ‘very confident’ rose considerably in the follow-up survey.

- The three most significant increases were reported in feeling ‘very confident’ in completing English homework, talking to a foreigner in English and talking English in class.
 - The number of children feeling ‘very confident’ in **completing their English homework** rose by **18 percentage points**.
 - The number of children feeling ‘very confident’ in **talking English in class** rose by **25 percentage points**.
 - The number of children feeling ‘very confident’ in **talking to a foreigner in English** rose by **12 percentage points**.

Key Findings

The results of the study also show a high overall satisfaction with Stepping Stones' Tutoring Program.

- It is encouraging to find that the percentage of children who said they **'very much would like or like having a foreign (volunteer) teacher'** rose by **13 percentage points** in the follow-up survey to over **82 %** of the total.



Conclusion

Stepping Stones is encouraged by the positive results of this study and will continue to collect and analyze survey data to validate the impact of its Tutoring Program.

Considering the overall picture, the Tutoring Program seems to have had a positive impact on the students in 2015-2016. Working in small groups, tutoring and mentoring students seem to be helping students gain confidence in understanding English better, speaking English in class and with a foreigner, and completing English homework correctly.

Nevertheless, the results of the study also highlighted the migrant children's difficulty in learning and enjoying English as the percentages of children liking learning English and finding it easy decreased slightly in the follow-up survey.

Building on the success of this program, and motivated by a desire to see a greater increase in the children's enjoyment, abilities and confidence of English, Stepping Stones will continue to provide them with a quality English tutoring program.